The Fifth National Climate Assessment
Energy Chapter
Public Engagement Workshop

Agenda | January 12, 2022 | 12:00 PM - 4:00 PM ET

The links to the workshop will be emailed to those who have registered to attend.

Workshop Objectives

1. Provide an overview of the U.S. Global Change Research Program (USGCRP) and the National Climate Assessment (NCA) development process, including other opportunities for public engagement

2. Allow members of the public and assessment authors an opportunity to discuss proposed key topics, identify priority issues relevant to the chapter, and share resources

3. Give NCA chapter authors an understanding of how workshop participants use assessments, and what could be done to make the NCA more useful for decision-making

Agenda

12:00 pm	5 mins	Welcome	*Allison Crimmins*
12:05 pm	10 mins	Introduction to USGCRP and NCA5	*Allison Crimmins*
12:15 pm	15 mins	Participant Perspectives: Open discussion • Questions on the assessment development process	*Joshua Hernandez*
12:30 pm	20 mins	• Summary of the proposed chapter content and key topic areas	*Craig Zamuda*

12:50 pm	30 mins	Climate Impacts on Energy Supply, Delivery and Demand	*Daniel E. Bilello (Lead), Catherine A. Allen, Jon Carmack, Rebecca A. Efroymson, Kenneth M. Goff, Tianzhen Hong, Anhar Karimjee, Sara Upchurch, Nathalie Voisin*
1:20 pm	15 mins	Break	
1:35 pm	30 mins	Changes that can Affect the Energy System Vulnerability to Climate Change	*Anhar Karimjee (Lead), Dan Bilello, Rebecca Efroymson, Sara Upchurch*
2:05 pm	30 mins	Opportunities to Improve Energy System Resilience and Reduce GHG emissions	*Jon Carmack (Lead), Catherine A. Allen, Daniel E. Bilello, Xujing Jia Davis, Rebecca A. Efroymson, Kenneth M. Goff, Tianzhen Hong, Anhar Karimjee, Sara Upchurch, Nathalie Voisin, Craig Zamuda*
2:35 pm	15 mins	Wrap-up Discussion ● Report out, summarize the discussion ● Final discussion with participants	*Craig Zamuda., Dan Bilello, Jon Carmack, Anhar Karimjee*
2:50 pm	5 mins	Concluding Remarks ● Opportunities to engage ● Next steps for the assessment process	*Craig Zamuda*